



educate.

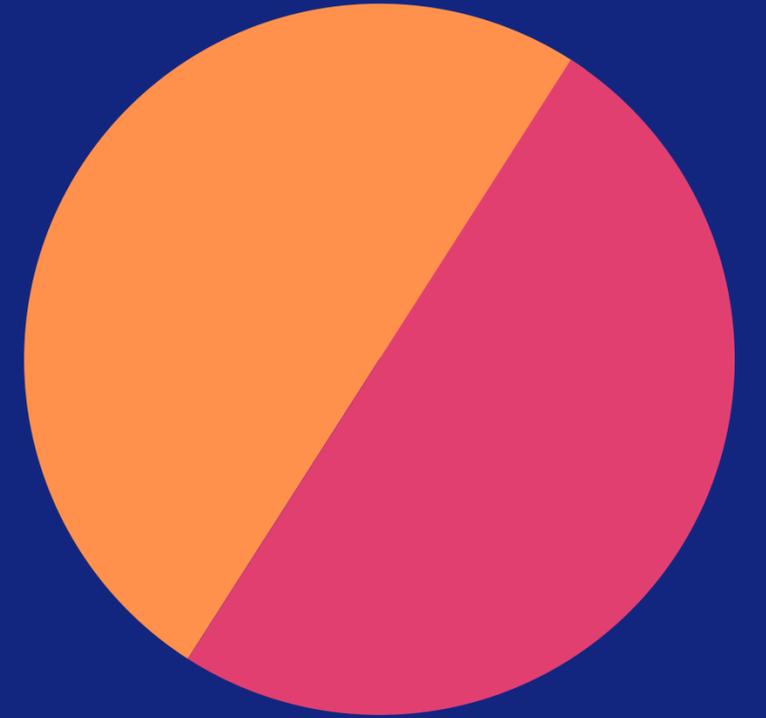
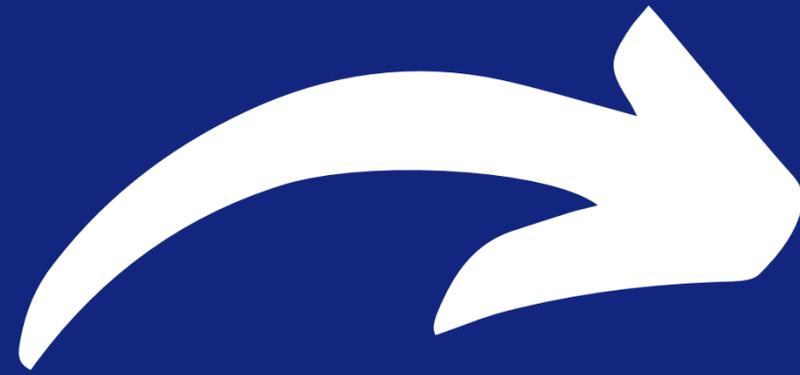
Supporting **community-driven** educational programmes in Honduras that empower children and youth.



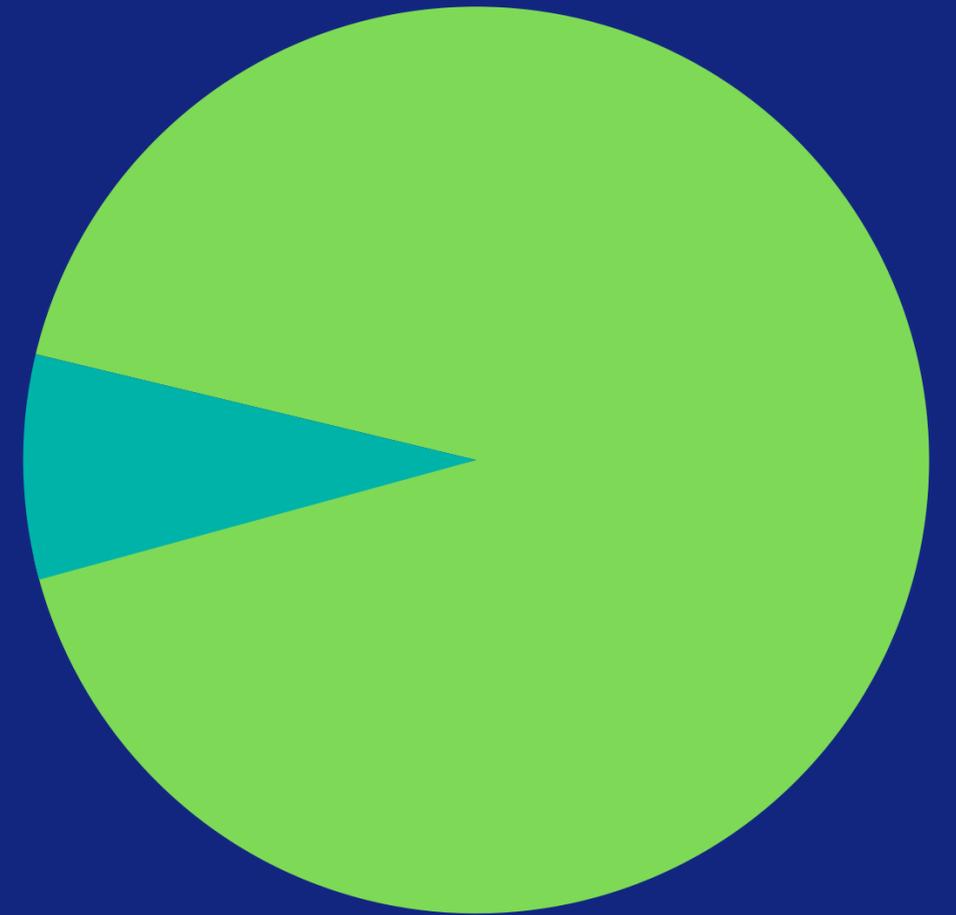
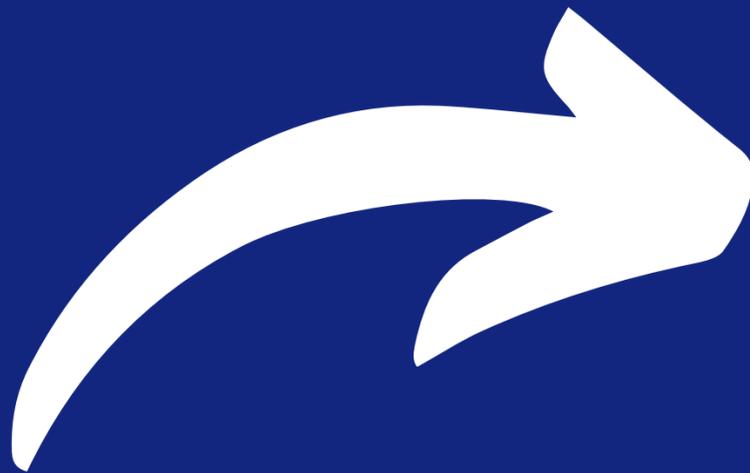
# The Problems:

1. Children and youth in Honduras lack access to quality primary and secondary education.
2. Public schools lack the resources for teachers to provide quality education.
3. High inequality means that university is off the cards for low-income youth.

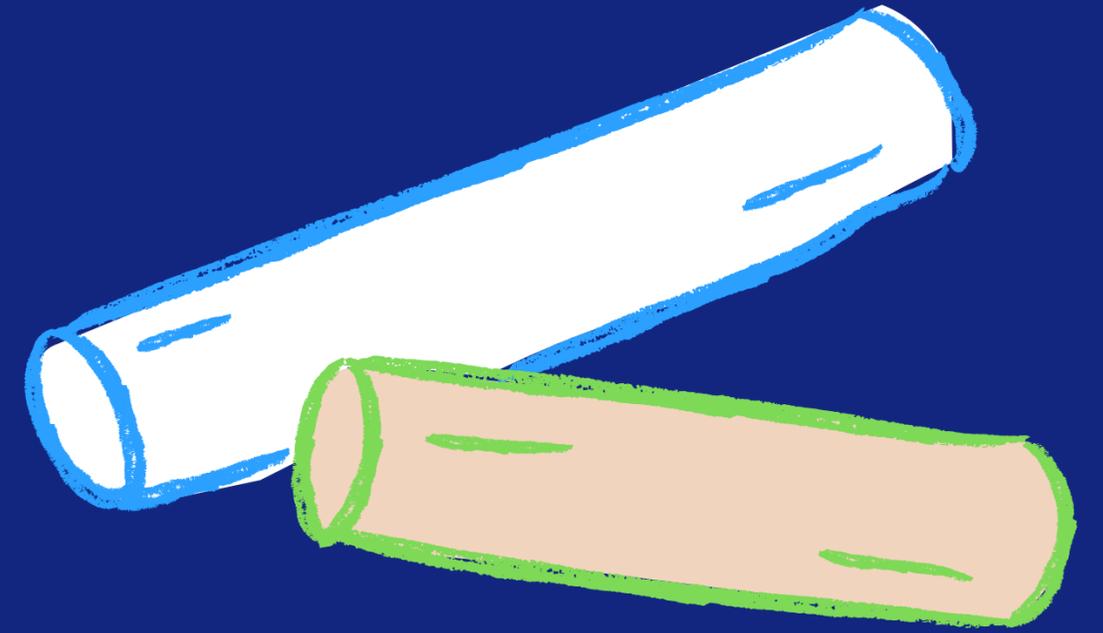




Only 50% of students in Honduras go on to the first year of high school.  
In rural areas, this may be even lower.



Only 8% of high school graduates have access to tertiary education.



Public schools receive zero  
funding from the government  
for educational resources.

# Our work focuses on 3 themes:

## 1. Access to education.

We run a scholarship programme for high-potential underprivileged youth.

## 2. Community development.

Communities lead education-focused projects to strengthen public schools.

## 3. Youth leadership.

Scholarship students are trained in leadership to support their communities in driving educational change.

# How we started

In 2014-15, Antonia and Lisa spent a year working in the Honduran public education sector: Antonia as a teacher and mentor in a children's home and Lisa as an English teacher at 9 rural primary schools.

It was a year of learning, building relationships, and struggling to come to terms with the ways in which low-income youth were disproportionately affected by the country's debilitating poverty, overwhelming violence and systematic inequality.

Both went on to study in the Netherlands and a year later they returned to Honduras together and *educate.* began.



# Timeline

*educate. gets registered*

March 23, 2017

*Our first fundraiser: a sponsored half marathon!*

May 21, 2017

*We take on our first university scholarship student*

August 1, 2017

*educate.'s first library opens*

July 18, 2019

*We throw our first 'Fiesta Latina' fundraising party*

September 29, 2018

*educate.'s fifth library opens*

August 20, 2019

*We win the University of Amsterdam Alumni Award*

November 2, 2019

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A young boy with dark hair and a focused expression is painting a mural on a wall. He is wearing a black t-shirt with a blue graphic that says "CROSS". He is holding a paintbrush in his right hand and a white plate with yellow paint in his left hand. The mural features green and yellow brushstrokes on a dark background. The background wall is also covered in similar green and yellow paint.

# Our work

We work deeply within rural communities in Honduras' coffee growing region of Santa Bárbara.



x Trinidad

educate. HQ

# Scholarships

Our scholarship programme works in partnership with local public high schools to find and select **high potential** students from low-income backgrounds, and to provide them with the **opportunity** to pursue post-secondary education.

- Why scholarships?*
- Closing the inequality gap.
  - Supporting local youth leaders and role models.
  - Fostering deep, sustainable change.

# Creating Role Models

All our scholarship students are first-generation highschool graduates!



Tania Caballero

Future Industrial Engineer



Stephanie Chavez

Future Doctor



Javier Reyes

Future Computer Scientist

# Community Projects



We support community-driven educational projects like school libraries and nutrition programmes that strengthen existing educational institutions.

**Due to popular demand, school-based community libraries have become one of our main community projects!**



**These new learning spaces are transforming underfunded rural schools: broadening horizons, opening minds and inspiring creativity.**

# Youth Leadership

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By fostering youth leadership skills, these young people become change-makers in their own communities.

Our scholarship students are trained in leadership skills that give them the opportunities and skills to lead **community projects** in their own towns and villages, and to lead **workshops** for younger students at local schools!

Through our combination of scholarships, community projects and leadership trainings, we are supporting rural youth all through their educational trajectories and **fundamentally transforming** educational opportunities and environments in the communities where we work.

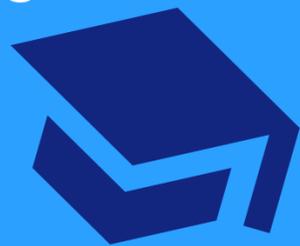
# Impact

From qualitative and quantitative impact assessments, we know that our work is creating deep and lasting change.



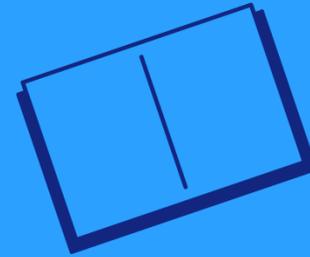
# 3 University Scholarships

We have taken on one student each year in our university scholarship programme, none of whom would be at university without this support. These young people are breaking barriers every day.



# 2,100 Books

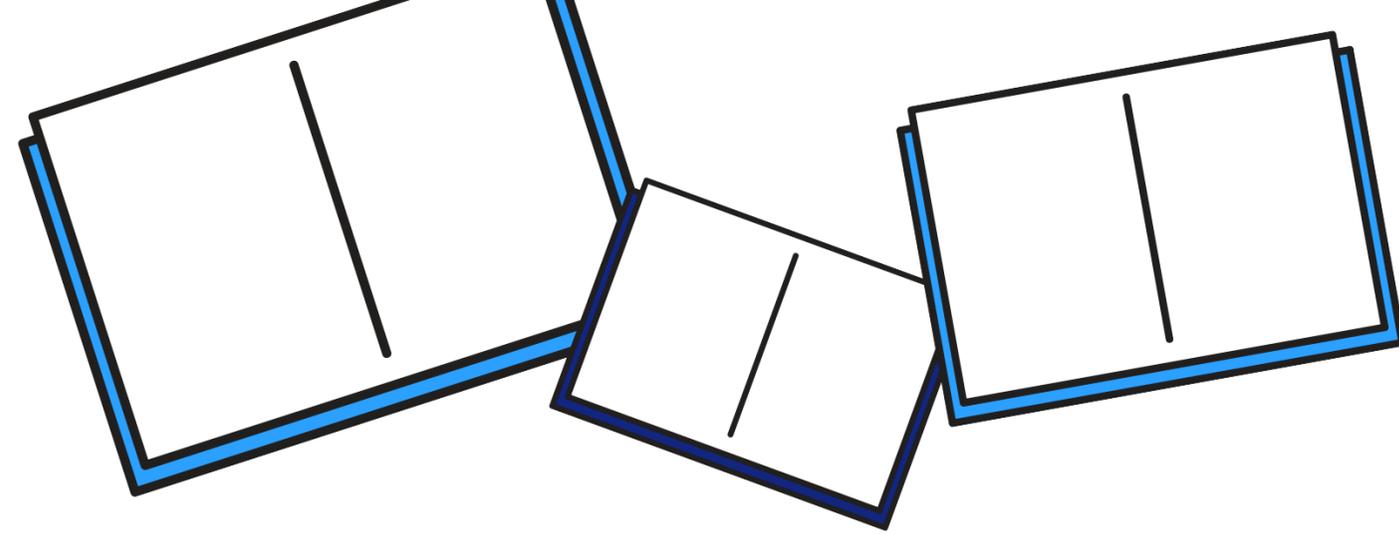
We have provided 2,100 books as part of five school-based community library projects. Our books are all in Spanish and are age-appropriate and culturally relevant. We work with local teachers to choose our books.



# 1,500 Kids

Our community projects have directly reached 1,500 children and youth, as well as their families and wider communities. These projects will also reach future generations of students who pass through these schools.





"Through libraries we promote a habit of reading in children so as to create a better informed generation"

*-Davi Fuentes*

*Teacher at an educate. library project*



"It has cost me a lot to graduate from high school. When someone from educate. arrived at my school and said you had a scholarship to support young people who had the dream of continuing studying, I was so happy. I want to graduate from university and to be the first in my family to obtain a university degree."

*-Javier Reyes*  
*educate. scholarship student*

# Goals

We know that for great change to occur, we have to dream big.



# Open a Youth Hub



We want to open a Youth Hub in Trinidad, where our scholarship students and other young leaders come to learn, connect and work together to organise community-changing initiatives.

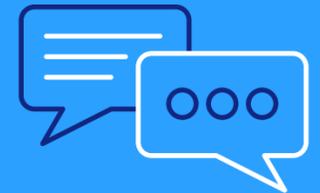
# Grow our Scholarship Programme

We want to expand our scholarship programme into high school as well as vocational study options, and to take on more students!



# Take on an in-country director

We know that having someone working full-time on the ground would allow our impact to be multiplied ten-fold.



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Over the past 3 years we have worked tirelessly to make all of this happen. On less than £10,000 a year, we have done things we thought would be impossible.

*Imagine what we could achieve with more...*

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# Get In Touch!

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